Comparing Teacher Quality Internationally

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Director, Institute for Emerging Issues
TEACHERS AND THE GREAT ECONOMIC DEBATE

Registration for our 2014 Emerging Issues Forum is now open! Learn more about how we train, retain, and support world-class teachers to secure North Carolina’s future competitiveness and sign up today!
How do we train, retain, and support World-Class teachers in every classroom to ensure NC’s future competitiveness?
Comparing Teacher Quality Internationally

Student Achievement – International Comparisons:

Country Performance Ranking (out of 65)

Math

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Science

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Source: OECD (2010), PISA 2009 Results: What Students Know and Can Do – Student Performance in Reading, Mathematics and Science
Panelists:

Jyrki Loima, Lead Principal & Adjunct Professor
Viikki Teacher Training School, University of Helsinki

- Finnish academic teacher education
- International networks - developing studies and in-service training programs for classroom teachers and principals.
- For the 2013-14 academic year, a scholar-in-residence program in Buffalo, NY.
- His area of focus in the US is international teacher education quality, project development and multicultural perspectives.
Panelists:
Yue Wang, Director, English Dept and ESL Teacher, Beijing Royal Foreign Language School

- Graduated from Beijing Normal University – Masters in English Linguistics & Teaching Methods
- Taught English in public high school for 3 yrs before current position at Beijing Royal School
- Currently studying for her second master’s degree in Educational Psychology – NCSU
Panelists:

Lynn Hommeyer, Educator and Membership Support Coordinator, National Public Education Support Fund

- 20-year veteran in the elementary educational arena; including: the District of Columbia and St. Paul, MN Public School systems.
- Einstein Distinguished Educator Fellow on Capitol Hill focusing on issues of educational equity and STEM opportunities.
- Started teaching career in Finland
- Fulbright Fellowship studying educational best practices at the University of Lapland in Rovaniemi, Finland.
- She has had short term teaching experiences all over the globe including Australia, Denmark and Indonesia.
Key Issues to Building a World-Class Teaching Workforce

• Elevating the status of the teaching profession
• High performance standards for the teaching profession
• Competitive compensation systems
• High-quality & relevant professional development
Elevating the Status of the Teaching Profession

Source: 2013 Global Teacher Status Index, Varkey GEMS Foundation
Elevating the Status of the Teaching Profession

• How are teachers viewed in your home country? And how does this compare to other professions?

• Because of this, is teaching a highly desired profession by young people in your home country? Why or why not?
High Performance Standards for the Teaching Profession:

• Looking at how entry standards into teaching differ from country to country, what are the entry standards (requirements) into schools of education in your country?

• Do other professions share the same requirements / standards?
Competitive Compensation Systems:

• In North Carolina, teachers are paid on a statewide salary schedule where salary increases are based on years of experience and advanced degrees / certifications such as National Boards. How does this compare with how teacher salaries are calculated in your country?

• How much are teachers paid in your country compared to other professions?
**High-Quality and Relevant Professional Development:**

- Is professional development supported in your school? If so, what types of professional development are available / offered to teachers in your home country?

- How is professional development funded?
Audience Questions: