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FOR IMMEDIATE RELEASE

NATIONAL EXPERTS TO PARTICIPATE IN IEI ONLINE COURSE
29th annual Emerging Issues Forum speakers will engage with course participants

RALEIGH – Six education experts, including nationally recognized forum speakers, are scheduled to be part of the first three weeks of the Institute for Emerging Issues' Massive Open Online Course (MOOC-Ed): World Class Teaching that begins March 10.

In an effort to facilitate continued community engagement around the priorities set at the 29th annual Emerging Issues Forum, IEI has designated a virtual space for a six-week self-guided online program in that is open to all who wish to participate. Beginning March 10, participants can begin to bring action to their ideas by learning to build a local team, develop a plan unique to their community and apply for funds to implement that plan through IEI's six-week, focused online activity: [MOOC-Ed: World Class Teaching](#).

"This year's Forum attendees lamented at not having more time to engage our speakers," said IEI director, Anita Brown-Graham. "We are thrilled to offer this opportunity to them and others seeking thoughtful ways they can address teacher quality in all of our schools - traditional public, private and charter."

Registration is still open with seats filling fast. The course is free, open to anyone and attendees can participate on their own schedule. For additional information on how to participate in the Emerging Issues Commons or the Massive Open Online Course and all efforts and activities of the Institute for Emerging Issues, visit www.emergingissues.org.

The Institute for Emerging Issues created the MOOC-Ed as an extension of the 29th annual Emerging Issues Forum: *Teachers and the Great Economic Debate*. Over 1,300 individuals from across the state attended the Forum on February 10 and 11 to hear national and international speakers discuss and debate best management practices and various ideas.

Experts participating in the MOOC:
Pasi Sahlberg, Harvard University's Graduate School of Education
Tom Williams, Strategic Educational Alliances, Inc.
Tyronna Hooker, Teach for America
Glenda Crawford, Elon University's School of Education
Rick Hess, American Enterprise Institute
Bryan Hassel, Public Impact
John Merrow, PBS Newshour and Learning Matters

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